

# S. J. McKee Archives



## Bertha School District #861 fonds

<http://archives.brandonu.ca/en/permalink/descriptions4815>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 8-1998

GMD: textual records

Date Range: 1896-1961

Physical Description: 24 cm

History /

Biographical:

The Bertha School District, located south of Brandon in the Rural Municipality of Oakland, was established in 1896. It was integrated into the School District of Nesbitt in 1961. Subsequently, it became part of the Souris Valley School Division.

Custodial History:

This fonds was accessioned by the McKee Archives in 1998. Prior custodial history is unknown.

Scope and Content:

Fonds consists of annual registers (1910-1961), minute books (1896-1962), account books (1896-1911, 1924-1956), an award of a Board of Arbitration (1961), a petition for consolidation with the School District of Nesbitt (1961), a financial report (1961), a map of the Souris Valley School Division showing rural school districts, and one debenture certificate (1896).

Notes: CAIN No. 202658

Subject Access: Rural Municipality of Oakland  
Nesbitt School District  
Souris Valley School Division  
Rural Manitoba  
schooling  
history of Education

Storage Location: 1998 accessions

Storage Range: 1998 accessions

Related Material: Berbank Church fonds (28-1997), Berbank Ladies Aid fonds (27-1997) and Riverbank/Berbank Red Cross fonds (18-1997).



## Chater Protestant School District fonds

<http://archives.brandonu.ca/en/permalink/descriptions4851>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 45-1997

GMD: textual records

Date Range: 1892-1959

Physical Description: 22 cm

History /

Biographical:

The Chater Protestant School District was established in 1883, with the arrival of settlers in southwestern Manitoba. In 1890, it became the Chater School District following school reform in Manitoba. The original Protestant District school was a wooden structure constructed in the village of Chater a few miles east of Brandon, Manitoba. In 1906, funds were raised for the building of a cement structure to replace the original wooden one. The Chater School District was dissolved in 1966, but the school house continued to serve as a community center until 1973, when it was demolished.

Custodial History:

This fonds was accessioned by the McKee Archives in 1997. Prior custodial history is unknown.

Scope and Content:

Fonds includes minutes of the School Trustees (1891-1931, 1940-1959), teaching contracts (1937-1957), financial records of the school (1939-1958), a booklet titled "The Public School Act, The Education Department Act, The School Attendance Act, The Teachers Retirement Allowances Act" (1954), and a collection of school registers (1912-13, 1915-49, 1954-55, 1957-58) from the Chater School District. Included within the minute books of the Chater School District are financial records for the "Chater Association of Patrons of Industry, charter # 3532" (1891-1895). Also included is an ink stamp reading "Chater Protestant School District, No. 181, Manitoba Canada."

Notes: CAIN No. 202640

Subject Access: Chater  
Patrons of Industry  
Public Schooling  
Public Schools  
Agrarian organizations

Storage Location: 1997 accessions

Storage Range: 1997 accessions



## Blyth Protestant School District #471 fonds

<http://archives.brandonu.ca/en/permalink/descriptions4853>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 30-1997

GMD: textual records

Date Range: 1886-1963

Physical Description: 8 cm

History /

Biographical:

The Blyth Protestant School District #471 was founded in 1886. It became the Blyth School District following the elimination of the denominational school system in Manitoba in 1890. The District was located south of Brandon in the Rural Municipality of Cornwallis. The District existed until the mid-1960s, when it was incorporated into the Rolling River School Division.

Custodial History:

This fonds was accessioned by the McKee Archives in 1997. Prior custodial history is unknown.

Scope and Content:

Fonds includes the minute books, financial records (1886-1955), attendance registers (1887-1906), and related documents of the Blyth School District, Rural Municipality of Cornwallis.

Aside from attendance records, the fonds contains documents relating to issues of teachers salaries, attendance policies, and holidays.

Notes: CAIN No. 202620

Subject Access: Rural Municipality of Cornwallis

Rolling River School Division

Schooling

Rural Manitoba

School attendance

Storage Location: 1997 accessions

Storage Range: 1997 accessions



## Griswold School District fonds

<http://archives.brandonu.ca/en/permalink/descriptions4856>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 13-1997

GMD: textual records

Date Range: 1907-1943

Physical Description: 2 cm

History /

Biographical:

The Griswold Protestant School District was established on September 9, 1885, to provide schooling for children residents in the village of Griswold and the surrounding countryside. It became the Griswold School District following school reform in Manitoba in 1890. The District existed until the early 1960s, when it was incorporated first into Brandon School Division #40 and subsequently into Division #41 (La Bosse). The Griswold School was still in operation in 1967. The building is now used as a community center.

Custodial History:

This fonds was accessioned in 1997 by the McKee Archives. Prior custodial history is unknown.

Scope and Content:

The single minute book in this fonds contains minutes on meetings held by the Griswold School District, in Griswold, Manitoba from 1907 to 1943. The minutes deal with questions related to teacher hiring and general administration in the school district.

Notes: CAIN No. 202588

Subject Access: La Bosse School Division

Brandon School Division

Rural schooling

Storage Location: 1997 accessions

Storage Range: 1997 accessions



## Birtle Indian Residential School fonds

<http://archives.brandonu.ca/en/permalink/descriptions4889>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 10-1997

GMD: textual records

Date Range: 1888-1898

Physical Description: 2 cm (one volume)

## History /

### Biographical:

The Birtle Indian Residential School was opened by the Presbyterian Mission on December 3, 1888. Prior to that date, there had been a school allocated within the Birtle district for the Bird-Tail Sioux within Treaty 4. The new boarding school was located within the town limits of Birtle along the Bird-Tail River. The school was made of stone, was three stories high (not counting the basement), and was designed to accommodate fifty students. Connected to the school was thirty acres of land. The main building consisted of the school room, refectory, kitchen, and boys and girls dormitory. Besides the main school building, there was a barn that could accommodate fifteen head of cattle, a root-house and a small shed in which the parents would keep their ponies in the winter when they would come to visit the children. In the front of the residence there was a square piece of ground fenced off which consisted of a lawn and flower garden. The back of the residence was graveled for twenty yards. A garden of four acres was also connected with the school where vegetables were grown for use at the school.

Upon the opening of the school, there was considerable opposition on behalf of the parents as to the children being lodged and boarded such a substantial distance away from the greater Native population. This dissipated as the school gained acceptance within the Native community and attendance gradually increased as a result.

The headmaster at the original Bird-Tail school at the time of its assimilation into the Birtle Indian Residential School was J.D. Burgess. The first principle of the Birtle Indian Residential School was Rev. G.G. McLaren. He held the position from 1888 until November 1894, when he was replaced by Neil Gilmour. William J. Small became principle in 1896, and remained in that position until 1901.

The principal studies at the school were reading, writing, arithmetic, spelling and drawing. Although there were no trades associated with the school, the students were instructed in basic industries. The students also received moral training at the boarding schools. Girls were instructed in the branches of housework (washing, ironing, scrubbing, baking, cooking, sewing, knitting, tailoring, dressmaking, milking and butter-making). Boys were instructed in gardening, caring for stock, sawing, chopping and splitting wood, and were expected to help with the carpentry needs around the building. Special attention was also given to ethics and speaking English in class. There was also extensive religious training. Students were expected to attend church at least once each Sabbath in addition to their morning and evening worship and the study of the Bible and catechism in class.

During the summer the students participated in an abundance of outdoor exercise and recreation. The boys played a variety of sports, including baseball and soccer. The girls were allowed to go on long walks in the country or were given free time outdoors to take part in whatever they desired. Certain students exhibited a musical flare by playing instruments such as the madolin or the harmonica. One student, Hugh McKay, even worked part time at the local printing press during his tenure at the school. In the winter, students participated in ice-skating twice a week and the boys were allowed to play football for an hour a day. The girls could go on their walks and two or three times a week were taken for a drive a few miles into the country. There were two large playrooms within the main building for use during bad weather or when it was too cold outside for recreation during the winter.

### Custodial History:

Fonds was accessioned by the McKee Archives in 1997. Prior custodial history is unknown.

#### Scope and Content:

Fonds consists of one attendance register from the Birtle Indian Residential School for the years 1888-1898. The total number of students within the register is 133. The attendance record covers the student's name, the date of their admission, their age, "full or half blood" Native status, tribe (ie. Sioux), band (ie. Bird-Tail Sioux), parents' names and father's rank, whether the parents were living or dead, parents' religion, places and periods of previous education and educational level of the student at the time of their registration. The average annual attendance at the school was forty-five students.

Students include (listed in the order in which they appear in the register): Elizabeth Benjamin; Arthur Johnston; Hagar Bunntec; Susan Hunter; Julia Eastman; Dayar David; Charlie Hanchia; Louis Eastman; Andrew Ben; Irad Bunn; Cilas Bohha; Ellen Benjamin; Carolyn Simpson; Joseph Charles; Esau Thunder; Odes Thunder; Maggie Ben; Angus Bone; Duncan Burgess; Nobaire Bone; Susan Gambler; Hugh McKay; George Bird; Mary Boyer; Alice Matheson; William Bone; Jeremiah Bone; Thomas Blackbird; Ellen Bone; Dwight Gambler; Joseph Ben; Smauel Benjamin; Charlie Cote; James Cote; Elizabeth Bone; Peter Ondie Burgess; Gilbert Walker; Frances Enoch; Isabel McKay; Norman Brandon; Jessie Brandon; Rosie Morrisau; Alex Tanner; Francis Tanner; Charlie Tanner; Jane Bone; Willis Boyer; Joseph Tanner; Gilbert Boyer; Mary Jane Tanner; Archy McDonald; Katie Brown; Bessie Brown; Tina Siaton; John Hunter; Nora Best; Lexy Smith; Nannie Jandrew; Eva Hunter; Anne Ben; Marisha Thunder; Ralph Kerr; Maggie Cook; Frank Sealton; Louis Chisholm; Lydia Nakaloo; Agnes Minnie; John Assinnewasis; Lizzie Sunguish; Hattie Sunguish; Jim Takakowewewe; Horace Takakowewewe; Nillie Yellowbird; Elizabeth Nakatoo; Alexander Brandon; Fred Brandon; Susan Blackbird; Jacob Blackbird; Harry Menlick Manshuse; Ellen McKay; George Hunter; Herbert Menlick Oliver; Flora Bird; Lucy Takakowewewe; Amos Hui Naste; Younge Singus; Susette Blackbird; Nellie Bunn; Daisy Bunn; Victoria Brandon; Janet Ashlakeesie; Mary Nubris; Bertha Hanshnu; Laura Bone; John Desparles; Okerta Desparles; Emma Assissipenace; Maggie Bearbull; Lucy Eosisamuswa; Robert Bluebird; Willie Seaton; Cahrlie Singoosh; Seclonia Mekis; Fanny Singoosh; Birtha McWeg?; Jen Eescanigah; Ethel Messegnot; Patrick Bone; Joseph Mekas; Magie Kalropunace; Augris Mekas; Sarah Wawapenace; Walter Longelaw; Eva ShaManilo Wigwam; Elsie Blackbird; Jen Ercock; Alesi Flett; Fred Longclaws; Marie Macheantie; Annie Clare; Flossie Longclaws; Andrew Pewapucolenu; David Bunn; Elizabeth Penapeccolimee; and Peter Rattlesnake.

Notes:	Description by Cory Anderson (1999). A copy of his finding aid and the essay he wrote on the Birtle Indian Residential School are located in the Birtle Industrial School fonds file (Finding aid drawer in the McKee Reading Room). The Sioux people who attended the Birtle Indian Industrial School originated in Minnesota and came to Canada following the Minnesota Sioux War of 1862. The history of the Dakota people in the Canadian Northwest is described in "The Dakota of the Canadian Northwest: Lessons for Survival" by Peter Douglas Elias (1988).
Storage Location:	1997 accessions
Storage Range:	1997 accessions
Related Material:	Archival records RG10 from the Dept. of Indian Affairs / [microform] Issued by the Public Archives of Canada, Reference E78. C2P81 provides a link to records held in Library and Archives Canada for which microfilm copies exist in the John E. Robbins Library. The administrative records of the Birtle Indian Residential School may be found in this collection.



## Basswood School District fonds

<http://archives.brandonu.ca/en/permalink/descriptions4924>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 15-2007

GMD: textual records

Date Range: 1916-1938

Physical Description: 24 cm

Physical Condition: Excellent

History /

Biographical:

Administrative history for the Basswood School District is currently unavailable.

Custodial History:

Accessioned in 2007 by the McKee Archives. Prior custodial history is unknown.

Scope and Content:

Fonds consists of van driver contracts (1916-33), income tax forms (1919-38), school inspector's reports (1922-29), high school examination results (1926-34), correspondence with Western Seating Co. (1922), school censuses (1919-38), bus route plans (1916-34), caretaker agreements (1918-33), transportation expenditure forms (1917-38), equalization of taxes forms (1916-34), annual meeting reports (1924, 1927), Department of Education reports (1921-38), secondary school taxes notice to council forms (1926-33), Manitoba income tax employers' returns (1923-32), library reports (1929-34), requisitions for library books (1916-30), assessments (1919-34), teacher's annual reports (1937-38) and a miscellaneous file including records related to pupil promotions, teacher's retirement fund, religious teaching, a hectograph recipe, by-laws and insurance (1922-38).

Notes: Receipts from 1938-1939 were culled. Description by Christy Henry.

Storage Location: 2007 accessions

Storage Range: 2007 accessions



## Bankburn School District fonds

<http://archives.brandonu.ca/en/permalink/descriptions5135>

Part Of: RG 5 Western Manitoba Manuscript Collection

Description Level: Collection

Accession Number: 24-2007

GMD: textual records

Date Range: 1906-1907

Physical Description: 5 mm

Physical Condition: Fair

History /

Biographical:

Bankburn School was located 1/2 mile west and about three miles north of Oak River, Manitoba. The Bankburn School Literary Society was formed in 1906.

Custodial History:

Records were donated to the McKee Archives by Anne Pettapieces in March 1978.

Scope and Content:

Fonds consists of the minutes of the Literary Society of the Bankburn School (1906-1907) and a copy of Vol.1, No.1 of The Bankburn Star, which includes some information on and two photos of the school.

Notes: Description by Christy Henry.

Storage Location: 2007 accessions

Storage Range: 2007 accessions